

FLORENCE 1 SCHOOL DISTRICT

319 S. Dargan St.
Florence, South Carolina 29506

GRADES PK-12

ENROLLMENT 14,218 Students

SUPERINTENDENT Joseph S. Nelson, Ed.D. 843-669-4141

BOARD CHAIR Alexis Pipkins 843-665-7465

FISCAL AUTHORITY District Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	14	5	0	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This district met 28 out of 31 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Average	No

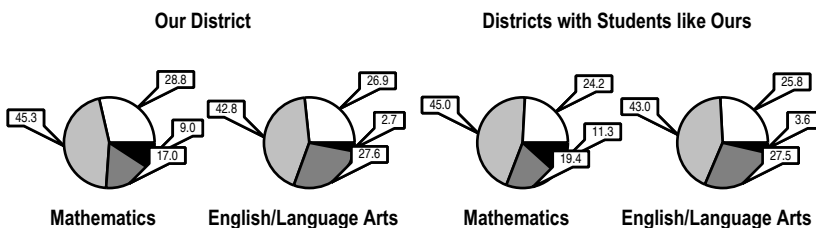
DEFINITIONS OF DISTRICT RATING TERMS





- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

77.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	67.6	N/A	N/A	76.6	N/A	N/A
Passed 1 subtest	18.0	N/A	N/A	12.8	N/A	N/A
Passed no subtests	14.5	N/A	N/A	10.6	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	18.5	14.0
Seniors who met the SAT/ACT requirement	18.7	14.3
Seniors who met the grade point average	58.0	49.3

*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	6,755	98.0	26.9	42.9	27.6	2.7	30.3
Gender							
Male	3,491	97.3	32.2	42.0	23.7	2.1	25.8
Female	3,264	98.8	21.2	43.8	31.7	3.3	35.0
Racial/Ethnic Group							
White	2,985	98.4	15.6	41.7	38.2	4.5	42.7
African-American	3,589	97.8	37.3	44.4	17.6	0.8	18.4
Asian/Pacific Islander	87	95.4	16.4	24.7	45.2	13.7	58.9
Hispanic	67	97.0	28.0	40.0	30.0	2.0	32.0
American Indian/Alaskan	10	100.0	0.0	0.0	0.0	0.0	0.0
Disability Status							
Not Disabled	5,611	98.6	21.9	44.5	30.5	3.1	33.6
Disabled	1,144	95.1	52.5	34.5	12.7	0.3	13.0
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	6,755	98.0	26.9	42.9	27.6	2.7	30.3
English Proficiency							
Limited English Proficient	34	85.3	57.7	30.8	7.7	3.8	11.5
Non-Limited English Proficient	6,721	98.1	26.7	42.9	27.7	2.7	30.4
Socio-Economic Status							
Subsidized meals	3,934	97.8	36.5	44.0	18.8	0.8	19.5
Full-pay meals	2,814	98.3	14.5	41.4	39.0	5.1	44.1
Mathematics							
All Students	6,754	98.4	28.8	45.3	17.0	9.0	26.0
Gender							
Male	3,490	97.8	29.8	44.4	16.4	9.4	25.8
Female	3,264	99.1	27.7	46.1	17.6	8.5	26.2
Racial/Ethnic Group							
White	2,985	98.5	16.3	45.0	24.6	14.0	38.7
African-American	3,588	98.3	40.6	46.1	10.0	3.3	13.3
Asian/Pacific Islander	87	100.0	6.5	22.1	24.7	46.8	71.4
Hispanic	67	98.5	26.0	48.0	12.0	14.0	26.0
American Indian/Alaskan	10	100.0	0.0	0.0	0.0	0.0	0.0
Disability Status							
Not Disabled	5,611	98.9	23.7	47.1	18.9	10.4	29.2
Disabled	1,143	95.8	55.1	35.7	7.4	1.8	9.2
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	6,754	98.4	28.8	45.3	17.0	9.0	26.0
English Proficiency							
Limited English Proficient	34	100.0	30.0	40.0	16.7	13.3	30.0
Non-Limited English Proficient	6,720	98.4	28.8	45.3	17.0	9.0	26.0
Socio-Economic Status							
Subsidized meals	3,933	98.4	38.6	46.2	11.8	3.4	15.2
Full-pay meals	2,814	98.4	16.1	44.0	23.8	16.1	39.9

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	1,090	98.9	18.8	42.5	36.4	2.2	38.7
	Grade 4	1,051	99.0	26.6	48.0	24.6	0.9	25.4
	Grade 5	1,133	98.9	40.6	47.5	11.7	0.2	11.9
	Grade 6	1,136	99.9	39.1	37.8	20.0	3.2	23.2
	Grade 7	1,114	97.6	32.6	45.6	20.2	1.7	21.9
	Grade 8	1,309	97.1	38.1	44.9	14.6	2.3	16.9
2004	Grade 3	1,084	99.2	14.5	30.9	48.6	5.9	54.5
	Grade 4	1,128	99.1	20.6	45.6	32.1	1.7	33.7
	Grade 5	1,043	99.3	27.2	52.8	19.2	0.8	20.0
	Grade 6	1,141	99.3	37.0	37.1	24.2	1.7	25.8
	Grade 7	1,239	96.9	31.7	49.4	16.8	2.1	18.9
	Grade 8	1,124	94.6	30.3	47.3	18.7	3.8	22.4

Mathematics								
2003	Grade 3	1,090	100.0	21.5	51.7	20.1	6.7	26.8
	Grade 4	1,051	99.9	19.2	49.4	20.0	11.5	31.5
	Grade 5	1,133	99.9	30.1	50.8	14.3	4.8	19.1
	Grade 6	1,136	100.0	31.4	41.9	18.7	8.0	26.7
	Grade 7	1,114	99.2	38.7	37.9	13.4	10.1	23.5
	Grade 8	1,309	98.6	41.7	46.4	8.4	3.5	11.9
2004	Grade 3	1,084	99.5	20.1	55.0	20.1	4.9	25.0
	Grade 4	1,128	99.7	22.3	44.4	19.7	13.7	33.4
	Grade 5	1,043	99.6	31.4	44.3	15.7	8.6	24.3
	Grade 6	1,141	99.5	25.5	43.9	20.0	10.6	30.6
	Grade 7	1,239	97.3	35.8	43.4	12.0	8.7	20.8
	Grade 8	1,124	94.8	39.8	43.0	11.5	5.8	17.3

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	1,085	92.7	16.2	26.0	30.1	27.7	57.8
Gender							
Male	521	89.8	20.8	24.6	27.9	26.8	54.6
Female	564	95.4	12.1	27.3	32.1	28.5	60.6
Racial/Ethnic Group							
White	549	95.3	8.1	17.2	32.0	42.7	74.7
African-American	516	89.7	25.0	35.6	28.8	10.6	39.4
Asian/Pacific Islander	11	100.0	20.0	10.0	10.0	60.0	70.0
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	920	95.4	9.9	26.3	32.5	31.2	63.7
Disabled	165	77.6	60.3	24.0	13.2	2.5	15.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,085	92.7	16.2	26.0	23.7	27.7	57.8
English Proficiency							
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,078	92.7	16.0	26.0	30.3	27.8	58.1
Socio-Economic Status							
Subsidized meals	437	89.2	28.2	35.1	27.4	9.3	36.7
Full-pay meals	648	95.1	8.7	20.3	31.8	39.2	71.0

Mathematics							
All Students	1,085	92.3	29.1	32.5	23.7	14.6	38.3
Gender							
Male	521	89.6	30.8	28.8	22.4	18.0	40.4
Female	564	94.7	27.7	35.9	24.8	11.6	36.4
Racial/Ethnic Group							
White	549	94.5	15.1	27.9	32.5	24.5	57.0
African-American	516	89.5	45.0	37.9	14.9	2.2	17.1
Asian/Pacific Islander	11	100.0	10.0	10.0	N/A	80.0	80.0
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	920	95.0	22.6	34.8	26.0	16.7	42.7
Disabled	165	77.0	75.8	16.7	7.5	N/A	7.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,085	92.3	29.1	32.5	23.7	14.6	38.3
English Proficiency							
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,078	92.2	29.2	32.5	23.8	14.5	38.3
Socio-Economic Status							
Subsidized meals	437	88.1	45.6	38.0	14.0	2.4	16.4
Full-pay meals	648	95.1	19.0	29.2	29.7	22.2	51.8

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	744	93.1%	785	18.5%	870	72.6%	N/A
Gender							
Male	335	92.5%	360	13.3%	433	67.9%	
Female	405	94.1%	425	22.8%	437	77.3%	
Racial/Ethnic Group							
White	443	97.7%	440	30.5%	462	83.8%	
African American	276	86.2%	326	2.1%	382	59.4%	
Asian/Pacific Islander	18	94.4%	14	28.6%	17	70.6%	
Hispanic	2	I/S	5	0.0%	6	66.7%	
American Indian/Alaskan	N/A	N/A	0	N/A	2	I/S	
Disability Status							
Not disabled	689	94.8%	735	19.2%	779	76.3%	
Disabilities other than speech	51	74.5%	50	8.0%	91	41.8%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	
Non-migrant	735	93.5%	785	18.5%	1	I/S	
English Proficiency							
Limited English proficient	N/A	N/A	4	I/S	6	50.0%	
Non-LEP	729	93.4%	781	18.6%	864	72.8%	
Socio-Economic Status							
Subsidized meals	177	87.0%	189	9.5%	272	56.6%	
Full-pay meals	558	95.5%	596	21.3%	598	79.9%	

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2004

	Our District	Districts with Students like Ours
Percent	93.1%	94.5%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	870	678
Number of Diplomas	632	517
Rate	72.6%	76.3%

2003-04 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	466	473	468	468	934	941
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	18.6	19.0	18.7	19.2	19.5	20.1	19.3	19.7	19.2	19.6
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 14,218)				
First graders who attended full-day kindergarten	97.2%	N/C	96.2%	97.2%
Retention rate	6.9%	Up from 5.8%	5.1%	5.3%
Attendance rate	95.4%	Down from 95.9%	96.2%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.0%		5.5%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	4.0%		4.8%	5.1%
Eligible for gifted and talented	8.0%	Up from 7.6%	15.0%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.7%	Down from 12.1%	11.6%	10.9%
Older than usual for grade	6.9%	Up from 6.8%	4.9%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Up from 2.0%	1.2%	1.1%
Enrolled in AP/IB programs	17.0%	Up from 9.3%	9.5%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	441	Down from 510	228	157
Completions in adult education GED or diploma programs	96	Down from 144	46	39
Annual dropout rate	4.0%	Down from 5.9%	4.0%	2.9%
Teachers (n= 971)				
Teachers with advanced degrees	47.7%	Down from 48.3%	50.7%	50.0%
Continuing contract teachers	87.0%	Down from 87.8%	85.6%	84.6%
Highly qualified teachers**	89.2%	N/A	92.2%	92.5%
Teachers with emergency or provisional certificates	5.5%		3.9%	4.4%
Teachers returning from previous year	88.4%	Up from 86.4%	91.3%	89.9%
Teacher attendance rate	95.2%	Up from 94.8%	94.9%	94.7%
Average teacher salary	\$39,577	Up 1.7%	\$40,750	\$40,566
Vacancies for more than nine weeks	1.6%	N/C	0.2%	0.3%
Prof. development days/teacher	10.9 days	Up from 9.2 days	12.5 days	12.0 days
District				
Superintendent's years at district	6.0	Up from 5.0	3.3	3.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.3 to 1	21.6 to 1	21.0 to 1
Prime instructional time	89.7%	Down from 89.9%	89.6%	89.5%
Dollars spent per pupil*	\$6,560	Down 6.4%	\$7,023	\$7,217
Percent of expenditures for teacher salaries*	59.4%	Up from 58.4%	56.5%	55.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	95.9%	Down from 99.0%	97.5%	97.3%
Number of schools	20	No change	15	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	8.9%	Up from 8.2%	2.8%	4.3%
Average age in years of school facilities	29	Up from 28	26	26
Number of schools with SACS accreditation	20	Up from 19	14	8
Average administrator salary	\$62,131		\$67,041	\$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.0%	92.0%
Highly qualified teachers in high poverty schools**	91.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

SCHOOL DISTRICT GOVERNANCE

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	36.0 per board member
Percent new trustees completing orientation	100.0%

DISTRICT SUPERINTENDENT'S REPORT

Florence School District One serves over 14,000 students in grades K-12. The school district is comprised of 21 schools, which include Montessori Programs, an International Baccalaureate Program, an alternative school, a gifted and talented program, special needs programs, and a career center. All the schools in Florence District One are fully accredited by the Southern Association of Colleges and Schools.

Florence School District One sustains a focus on its mission to prepare students to become productive and responsible citizens and life-long learners who are able to succeed in an ever-changing society. With excellence as the standard during the 2003-2004 school year, our faculty and staff members have focused on meeting the needs of our diverse student population. It is with extreme pride that we share the accomplishments of the past school year with our community.

Faculty & Staff Accomplishments:

Ten National Board Certified Teachers, making our total (48) the highest in the Pee Dee Region and placing the district among the top in the state in terms of the overall number of NBCT's.

The Lifetime Achievement Award winner by the South Carolina Council for the Social Studies.

The South Carolina Art Education Association's Outstanding Elementary Art Educator.

Distinguished Educational Award Recipient by the Commission of Elementary & Middle Schools.

Schools' Honors:

Delmae Elementary & West Florence Elementary named Palmetto Silver & Gold Award winners for having dramatically improved their students' performance between 2002 and 2003.

McLaurin Elementary & North Vista Elementary named Red Carpet Schools for being family friendly and having excellent customer service, joining five other schools previously named;

Royall Elementary designated South Carolina's only Master School by the Institute of Academic Excellence, the host organization for the Reading Renaissance Program;

The Poynor Adult Education Program recognized as a Palmetto Achieve named for meeting all twelve performance measures of adult education programs.

Students:

District One students have been named to the All-State Academic Team, selected as Junior Scholars, (71) Duke University Talent Identification Program participants, (19) and won the Pee Dee Regional Academic Championship competition (Williams & Wilson High Schools). Our students also emerged as elementary state youth art exhibitor at the Youth Art Celebration, 2004, state career center Culinary Arts winners, and placed first in South Carolina ETV's Young Authors and Illustrator's Contest.